

Phonological Awareness Components

www.kidscount1234.com

Auditory Discrimination- distinguishing alike & different sounds

Film canisters or candy/mint tins

Word Awareness- understanding "what is a word."

Where's the Word- Leave words out of songs. "Head, Shoulders, Knees & Toes" "BINGO"

What's the Word?- Roll die and say the word in sentence

Space Men Cards

Long word/Short word



Rhyme- the ability to identify and form rhyming words.

Phonemic Awareness Songs & Rhymes- Fall, Winter, Spring-CTP 2340, 2341, 2342

Odd One Out- Throw out the word that doesn't rhyme

Rhyme Rhythm- b(pat) at(pat) bat(clap)- Use word family cards w/Pocket Chart

Rhyming Ball Toss- Have to think of a rhyming word before tossing

Syllable-ability to count, blend, segment & delete syllables.

Floor Graph of picture cards

Sort Photos of kids in Class- Take Home Bag

Hand Clappers (Oriental Trading Company)- Lakeshore Alphabet Photo Library

Tap the Syllable- 1-Fingers 2-Wrist 3- Elbow 4- Shoulder 5- Nose



Alliteration- involves the understanding and ability to distinguish that words can begin with the same sound.

Alliteration Simon Says- Touch your toes, lift your leg, fly your fingers fast

Name Description Class Books- Cool Cari- Delightful Diego

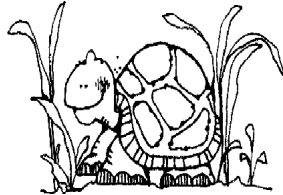
Phoneme Blending- the ability to orally blend individual sounds to form a word.

Lakeshore Word Detective Sliders- TT908

Lakeshore Sound Blending Pocket Chart Program- EE230X

/c/ /a/ /t/ Different action for each sound

Turtle and Rabbit Talk- www.katieandcompany.net



I'm a little turtle
Hear all the sounds I know.
When I part the sounds
I go very, very slow.



I'm a little rabbit
I think reading is a blast
When I blend the sounds,
I say them really, really fast!

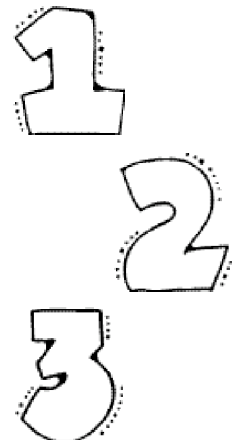
Phoneme Counting, Isolation & Segmentation- the ability to count the number of phonemes (smallest unit of sound) in a word, identify the beginning, middle and ending sounds in a word and to break apart a word into individual sounds.

"1, 2, 3 Count the sounds for me" Finger signs

Elkonin boxes-magnetic wand- Make envelope book

Word of the Day

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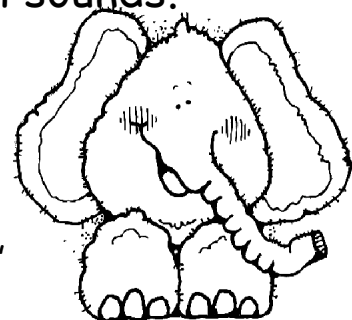
Phoneme Substitution, Manipulation and Deletion- involves exchanging sounds/letters in words to create new words. Can be done with both the initial and final sounds.

Willaby Wallaby Woo- puppet out of shirt sleeve

E6000 Glue

Class Book- Willaby Wallaby _____

An Elephant sat on _____.



Deleting Sound- Toss It Out!- Instead of "chair" say "air"
"nose"- "ose"